

# Childminder report

<b>Inspection date</b>	19 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children develop well in the welcoming and stimulating environment, which is carefully organised to support their learning and development.
- Children develop warm, playful relationships with the enthusiastic childminder. They enjoy her company and show how secure and comfortable they feel in her care.
- Partnerships with parents are good. Parents value the bonds the childminder has with their children. They work together to provide consistent and good-quality care and early education for children. For instance, the childminder provides resources to take home, following on from children's learning experiences with her.
- The childminder effectively evaluates the provision and includes the views of parents and children to help identify areas for further improvement. For example, she has enhanced the opportunities for children to develop their mathematics in the outdoors.
- The childminder is highly effective at supporting children's early communication and language skills. For example, she clearly emphasises key words and signs to help children enhance their understanding and speaking skills. All children make good progress in their learning from their starting points.
- The childminder does not consistently work with all other settings that children attend to share information in order to ensure continuity in children's care, learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more successful ways of working with other providers to improve the consistency in children's learning.

### Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder.
- The inspector reviewed written feedback from parents of the children attending.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of leadership and management is good

The childminder keeps her knowledge up to date, for example through training, to help improve her practice. For instance, she has introduced a range of nutritional meals and shares information about nutrition with children and parents. She is successful in monitoring children's progress, taking action to address any emerging gaps in their learning. Safeguarding is effective. The childminder has a good knowledge and understanding of the procedures to follow to help protect all children's welfare and keep them safe. She effectively identifies any risks in the environment and promptly addresses these to ensure children play safely.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. At the start of a child's placement with her, the childminder gains information about their starting points and interests from parents. She uses the information gained to inform her early assessments of children's progress, and records observations of children regularly, assessing their ongoing progress. The childminder identifies children's next steps in learning well and uses these to inform her planning. She effectively challenges and enhances children's knowledge and skills throughout their experiences. For instance, as children explore toy vehicles, they pay particular attention to the toy rubbish truck. The childminder provides clear explanations about how the different parts of the truck work and introduces the children to the idea of recycling. She then includes children in the planning of their own learning as they make arrangements to see a real rubbish truck in action. The childminder effectively enhances children's mathematical skills during their learning experiences. For instance, she encourages children to count as well as to consider and compare different sizes.

### Personal development, behaviour and welfare are good

The childminder promotes children's good health well. She ensures that children are physically active, with outings to the local parks and the beach, and rewards them with stickers when they eat their healthy snacks. The childminder gives children plenty of praise and encouragement, which helps to boost their self-esteem and confidence. Children are encouraged to assess their own risks. For instance, the childminder supports them in thinking about how to play safely on the climbing frame.

### Outcomes for children are good

Children develop a good understanding of diversity beyond their immediate family. For example, the childminder provides an environment with positive cultural images, including books and role-play resources. Children acquire a good range of key skills in preparation for the next stage in their development and the move to school. They enjoy making careful marks with chalk and paint in preparation for early writing.

## Setting details

<b>Unique reference number</b>	EY541548
<b>Local authority</b>	Kent
<b>Inspection number</b>	10090242
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017 and lives in Margate, Kent. She operates Tuesday to Friday, from 9am to 4pm. The childminder holds a childcare qualification at level 3.

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